

# IS AN INFORMATION ACCESS CHAMPION



## ACCESSIBILITY

People with disabilities should be able to get information important to them. Information should be:

- Clear, understandable and jargon-free.
- Written at a 5th - 8th grade level.
- Shared in different ways.
- Available for all ages.
- Available in braille, large print and audio recordings when needed.
- Available by talking to a knowledgeable and helpful person.
- On accessible websites.
- Given to support a person's informed choice.
- Helpful whether or not a person can get any services.



## INCLUSION

All people should have access to information that respects their culture, is translated well and meets their community's needs and preferences.

- We respect all cultures, types of families and languages.
- We translate information so that meaning and intent are not lost.
- We accept and respect people's life choices, beliefs and the LGBTQ+ community.



## COLLABORATION

People with disabilities, families, advocates, service providers and policymakers should work together to make information access inclusive.

- We make sure the lived experience of people with disabilities and families is a part of solutions.
- We pay people with disabilities and families for their knowledge and expertise.
- We listen to understand.
- We are direct and honest.
- We support each other's efforts.



## CONTINUOUS IMPROVEMENT

Plans for information access should be regularly reviewed to make sure they work well and meet changing needs.

- We create lasting solutions.
- We use feedback and data to improve.
- We hold ourselves and others accountable.
- We change as our understanding of cultures grows.
- We are not road-blocked by change in leadership, fear or jadedness.
- We keep up with new technologies, including artificial intelligence (AI).

*We pledged. How are we doing?*

Take the pledge at [www.vbpd.virginia.gov](http://www.vbpd.virginia.gov).